



# CAMILO FERNÁNDEZ

## PROFILE

A Bilingual Engineer certified in proficiency English from one of the most prestigious universities in Colombia, I am a skilled professional with a unique combination of technical expertise and educational experience. With a background in engineering and a passion for teaching, I have the ability to bridge the gap between technology and education, and bring innovative solutions to the classroom.

I have a proven track record of success in both face-to-face and online education environments. My proficiency in English and knowledge of informatics have allowed me to apply my skills in a variety of settings, and I am able to adapt to the needs of my students and clients. I have developed the ability to communicate complex technical concepts in simple and easy to understand terms.

I am a creative problem-solver who thrives in fast-paced environments. I am passionate about using technology to enhance education and improve student outcomes, and I am always looking for new ways to engage and inspire my students.

With a wealth of experience and a dedication to excellence, I am confident that I can make a positive impact in any educational setting. Whether you're looking for an experienced engineer to lead your technical team or a bilingual educator to help your students achieve their full potential, I am ready to take on the challenge and exceed your expectations.

## EXPERIENCE

**8** + Years  
of Experience



**Universidad de antioquia | English teacher**  
July 2011– Currently working

With over 12 years of experience as an English teacher in college, I have honed my skills in creating engaging and effective lesson plans, as well as providing individualized support to students to help them achieve their goals. My teaching style is interactive and student-centered, which has led to high levels of student engagement and success.

Throughout my career, I have made a number of significant achievements, including:

Developing and implementing a new curriculum for an English as a second language program, resulting in a 25% increase in student pass rates.

Creating and delivering workshops for fellow educators on using technology in the classroom, which were well-received and resulted in increased technology integration in the department.

Receiving multiple awards for excellence in teaching from the college and student body.

Successfully advising and mentoring students in their writing projects and research work which led to them to graduate successfully and win awards

Consistently receiving positive feedback from students and colleagues alike for my dedication and enthusiasm for teaching.

With my extensive experience and track record of success, I am confident in my ability to help students excel in their language studies and reach their full potential.. Info:(+57) 6042198789

**Secretaria de educación de medellin (Educame) | High school teacher**

July 2015-Currently working

As a teacher with 8 years of experience, I've dedicated myself to helping students unlock the full potential of Microsoft Office and other digital tools. I've created interactive, engaging lesson plans and provided individualized support to students, leading to high levels of engagement and success. My expertise in these programs has helped students develop skills that will be beneficial for their future studies and careers. I'm passionate about teaching and have a student-centered approach that focuses on their needs and goals. Info: (+57)6045148200



# CAMILO FERNÁNDEZ



## STUDIES

**Universidad de Antioquia, Colombia.**  
July 2010

Electronic engineer

As an electronic engineering student, I gained a strong understanding of electronic systems, excelled in courses, applied my knowledge in practical projects, received good grades and positive feedback, and developed strong analytical and problem-solving skills.

**Universidad de baja californiia (UBC), Mexico.** May 2021

I have a Doctorate in Education and have applied my knowledge in developing and implementing educational programs, and conducting research in the field of education.

**Universidad internacional de la rioja, (UNIR) Spain.** October 2016

Master's degree in E-learning and social media

I have a Master's in e-Learning and have experience in instructional design, creating and delivering online education, and the use of technology in education. I have applied this knowledge in professional e-learning projects.

## APTITUDES



### Creativity



### Autonomy



### Initiative



### Adaptability



## publications | certificates

**"HOLOGRAPHIC TOOLS FOR SCIENCE LEARNING"** Academic article published from my master's thesis

I wrote an article about the use of hologram technology in science education. The article discussed the potential of holograms to enhance student engagement and understanding in a variety of science subjects. It also highlighted the current state of hologram technology, including the types of tools and resources available to educators and the challenges and limitations of using holograms in the classroom. The article also provided examples of how holograms have been used successfully in science education, and offered suggestions for how educators can incorporate holograms into their own teaching practice. Overall, the article aimed to raise awareness of the potential of holograms as a teaching tool and to encourage educators to explore how they might use this technology to improve student learning.

recovered from:  
[https://www.researchgate.net/publication/318356849\\_Holographic\\_Tools\\_for\\_Science\\_Learning](https://www.researchgate.net/publication/318356849_Holographic_Tools_for_Science_Learning)

**"HOW HOLOGRAMS CHANGE THE WAY OF WORKING AND AIR NAVIGATION"** Academic article published from my doctoral thesis

I wrote an article about the use of hologram technology in science education. The article discussed the potential of holograms to enhance student engagement and understanding in a variety of science subjects. It also highlighted the current state of hologram technology, including the types of tools and resources available to educators and the challenges and limitations of using holograms in the classroom. The article also provided examples of how holograms have been used successfully in science education, and offered suggestions for how educators can incorporate holograms into their own teaching practice. Overall, the article aimed to raise awareness of the potential of holograms as a teaching tool and to encourage educators to explore how they might use this technology to improve student learning. recovered from:  
<https://novapublishers.com/shop/advances-in-engineering-research-volume-34/>

### November 2022

English proficiency and teaching certificate. I have demonstrated proficiency in English as a second language by achieving a C2 level on a recognized test of English language proficiency. This level of proficiency indicates that I have a high degree of fluency and accuracy in the language, and am able to effectively communicate in a wide range of situations. I can understand and use complex language, including idiomatic expressions and colloquial language, and can express myself clearly and effectively in both spoken and written forms. Additionally, I can understand and analyze a wide range of texts, including those of an abstract or academic nature. This level of proficiency in English as a second language will enable me to succeed in a wide range of professional and personal settings where English is the language of communication.

Link: <https://www.efset.org/cert/JRTAN9>

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