Kelsey Brown

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Versatile Special Education Teacher with focus on individual student needs across academia and emotional development. Empathetic and accommodating in design and implementation of handson lessons, catering to diverse learning abilities. Proficient in employing constant communication, patience and positive reinforcement in team efforts to deliver exceptional educational tools, fostering academic achievement.

Work Experience

Special Education Teacher and Case Manager

Langdon, NH, US January 2008 to Present

Special Education Teacher and Case Manager

• Create and manage IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.

• Modify general education curriculum for special-needs students using various instructional techniques and technologies.

- Deliver effective and differentiated classroom instruction to range of neurodiverse students.
- Teach multiple subjects to students with intellectual or emotional disabilities.
- Cultivate connections and strong student rapport to foster classroom engagement, in addition to recording student progress to inform parents and school administration.
- Teach students across multiple classifications and degrees of special needs.
- Collaborate with general education teachers from across academic departments to ensure the needs of special education students are being met.
- Coordinate special education students and paraeducator schedules with master schedule.
- Instruct students with physical and cognitive disabilities.
- Redirect students using Positive Behavior Support (PBS).
- Lead activities that developed students' physical, emotional, and social growth.
- Maintain accurate and up to date records of student progress and attendance.
- Help students with special needs integrate into general classroom environments by advocating for individual requirements and helping teachers solve problems.
- Facilitate small group instruction to address individual learning needs.
- Develope and implement behavior management plans to improve student behavior.

• Coordinate regular meetings to share and analyze student performance data and success plans with administration, colleagues and parents.

- Work closely with parents and guardians to address students' issues on multiple fronts.
- Monitor student performance to evaluate effectiveness of instructional strategies.
- Conduct assessments of students to determine individual needs.

• Utilize technology to create meaningful lessons that engage students, and teach students in small groups remotely during the pandemic.

• Provide emotional support to students and families.

• Mentor new teachers on job expectations including student progress monitoring, parent contact, adhering to deadlines and legal document preparation.

Education

Master of Science in Child and Adolescent Psychology in Child and Adolescent Psychology

Southern New Hampshire University - Manchester, NH, US January 2018 to June 2020

BA in Special Education/Elementary Education/Math Studies

Granite State College - Concord, NH, US June 2013 to June 2016

Skills

- Classroom Management (10+ years)
- Working with individuals with special needs (10+ years)
- Special Education (10+ years)
- Curriculum Development (8 years)
- Math (10+ years)
- Experience Working With Students (10+ years)
- Autism Experience (10+ years)
- Case Management (8 years)
- Behavior Management (10+ years)
- Tutoring (10+ years)
- Writing Skills (10+ years)
- Experience with Children (10+ years)
- Organizational Skills (10+ years)
- Developmental Disabilities Experience (10+ years)
- Teaching (8 years)
- Organizational skills
- Communication skills
- Leadership

Certifications and Licenses

Special Education Teacher