

Rhonda Brookins

EXPERIENCE

Chief Executive Officer/Independent Transformational Educational Consultant 2021-present
The Brookins Method Transformational Education Coaching and Consulting Self-Employed

- Personalized Leadership Coaching
- Personalized Teacher Coaching
- Processes for Relationship Building
- Purposeful Growth Conversations
- Impact Collaboration
- Support Leaders with developing sound reflective practices
- Align and allocate resources for improved and equitable learning
- Strategic Planning
- Develop systemic approach to school improvement

Elementary Principal 2020-2021

- Pandemic Principal--conducted needs assessments through surveys from CDC website to ensure safety
- Increased Campus Rating from an "F" to a "B"
- Successfully led and facilitated Leader In Me evidence-based processes
- Reduced campus discipline referrals by 95%
- Increased parental engagement by 50%
- Increased student attendance by 45%/Highest attendance rate in the district
- Designed on-going professional learning and supported teacher efficacy by following the Effective Schools Framework Model
- Facilitated campus Professional Learning Communities to build efficacy in adult learners
- Supervised/Collaborated with leadership team, all content teachers, & Instructional Coach
- Implemented Title I Crate/Plan4Learning/Targeted Improvement Plan
- Designed & Created Digital Schoolwide Announcements providing leadership opportunities to at risk students
- Transformed Campus culture, climate, and assessment scores by 20% from previous year
- Developed Campus Procedures to Increase Teacher Efficacy
- Established Streamlined Protocols/Procedures to Increase Positive Campus Climate/Culture
- Collaborated with Assistant Principal to Ensure Proper Testing Protocols
- Collaborated with Dual Language Department to ensure success for emerging bilingual students
- Successfully led campus with innovative in-person, virtual, & hybrid learning model
- Pioneered Campus Improvement Projects while collaborating with Texas Education Agency
- Fostered Diverse Working and Learning Environments

Middle School Associate Administrative Dean of Instruction 2019-2020

- Pandemic Administrator--conducted needs assessments through surveys from CDC website to ensure safety
- Designed on-going professional learning and supported teacher efficacy by following the Effective Schools Framework Model
- Spearheaded Campus Cultural Proficiency
- Steered School Improvement by monitoring student learning outcomes and providing effective feedback to teachers
- Facilitated Campus Professional Learning

- Implemented Title I Core/Plan4Learning/Targeted Improvement Plan
- Facilitated Campus Professional Learning Communities
- Established Streamlined Protocols/Procedures to Increase Positive Campus Climate/Culture
- Recruited to Impact/Increase Local & State Assessment
- Successfully led campus with in-person & virtual learning model
- Collaborated with Organizational Leaders and Learned Leadership Design through the Courageous Principals Cohort at Deloitte University
- Redesigned Campus Improvement Projects while collaborating with Texas Education Agency

STEM Coordinator/Assistant Principal/Director of RTI /Summer School Principal 2017-2019

- Worked alongside the district superintendent to implement district instructional programs
- Implemented Defined STEM Curriculum/Blended & Project Based learning designed by the Buck Institute
- Collaborated with Principals to establish appropriate resources for iSTEAM Facilitators/RTI process
- Participated in district-wide planning initiatives as an active member of the Chief of Schools' team
- Organized and Facilitated Summer School for 400 + Students, Servicing 5th & 8th Grade SSI
- Collaborated on Organization of STEM Field Trip to NASA with Excerpt and Interview Featured on Channels 5, 8, & 11
- Analyzed Data for iSTEAM resulting in TEKS based focused teacher support
- Created Entry Documents for Student Lottery Process for Innovative Programs creating opportunities for at risk and diverse student populations
- Observed Classroom Instruction to Provide Comprehensive Feedback to increase teacher efficacy
- Amended Disciplinary Procedural Practices on Campus to Create a Student Centered, Collaborative Environment that fostered a nurturing, safe, equitable learning environment
- Coordinated Innovative Programs and Projects while collaborating with the Department of Education
- Established innovative instructional best practices for districtwide programs
- Developed Campus Procedures to Increase Teacher Efficacy and school improvement through best instructional practices
- Recruited to Collaborate/Facilitate Innovative Programs (elementary-high school)

District Middle School Science Specialist/Principal Intern/Administrator 2011-2017

- Established Individualized Processes for IR Campuses increasing STAAR science scores by 25%
- Drove continuous Improvement by regularly monitoring at risk student performances
- Facilitated District & Campus Professional Learning
- Mentored teachers in creation/implementation of powerful learning environments, lesson plans and student assessments
- Collaborated with Teachers on Identifying Low Performing TEKS and Student Expectations
- Cultivated an environment that encouraged open communication with colleagues, students, and district leadership
- Boosted student performance by providing engaging TEKS based strategies to teachers
- Designed online Professional Development Courses for Teachers and District Administrators
- Directed Campus and District Improvement Projects
- Recruited to Impact/Increase Local & State Assessment

EDUCATION

Liberty University

Lynchburg, VA

Doctoral student/Educational Leadership (Anticipated Graduation 2024)

Walden University

Minneapolis, MN

Master of Science/Educational Leadership

Cumulative GPA: 3.7/4.00

University of Arkansas at Little Rock

Little Rock, AR

Bachelor of Science/Health Science

Cumulative GPA: 3.3/4.00

ADDITIONAL

- Principal EC-12, Generalist 4-8, Physical Education EC-12, Health EC-12, T-PESS, T-TESS, PDAS, ILD, Texas Reading Academies, 8th grade science Classroom Teacher (6years)
- **United States Air Force (Honorable Discharge)**